Nibley Park Elementary

2nd Grade 2014 -2015

Ms. Lisa Owen

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**Grade Level Description**:

* Second graders will continue to practice and further develop his/her reading, writing, speaking, listening, and language skills. These skills will be taught using fiction and nonfiction resources.
* Students will apply their reasoning skills in the field of mathematics and extend his/her knowledge in his/her knowledge to:
  + Represent and solve problems involving addition and subtraction.
  + Add and subtract within 20.
  + Work with equal groups of objects to gain a foundation for multiplication.
  + Understand place value.
  + Use place value understanding and properties of operations to add and subtract.
  + Measure and estimate lengths in standard units.
  + Relate addition and subtraction to length.
  + Work with time and money.
  + Represent and interpret data.
  + Reason with shapes and their attributes.

**Grade Level Goal**:

* Second grade core curriculum can be accessed on the Utah State Office of Education’s website:
* Language Arts <http://www.schools.utah.gov/CURR/langartelem/Core-Standards.aspx>
* Math: <http://www.schools.utah.gov/CURR/mathelem/Core.aspx>
* District Site <http://www.slcschools.org/departments/curriculum/documents/>

**Instructional Practice**

* Whole class instruction
* Small group instruction at instruction level
* Students who need additional support, will receive tutoring or other interventions

**Course Requirements**

* Folders will be sent home daily. Students are to complete “unfinished” schoolwork and/or “correct and finish” work at home.
* Weekly spelling and math homework assignments are sent home on Monday and due the last day of the week. If there are additional homework assignments, they will come home with a due date at the top.
* Dolphin folders will be sent home on **Wednesday**. Look for school announcements and other important information. Return **Thursday**.

**Behavior Plan**

* Children will be in attendance every day, on time, rested, and ready to learn.
* Assignments will be completed as they are given.
* The classroom atmosphere will be supportive of learning and any behavior which interfere with student learning or prevents the teacher from teacher, is not permissible. It is expected that the students will be:
  + 1) First time listeners
  + 2) Raise hands to speak
  + 3) Participate and contribute in class
  + 4) Follow the school rules (Be safe, Be Respectful, Be Responsible)
  + 5) Speak up for others in need

If a student chooses not to follow the rules, the following consequences will happen:

* **1st warning**: The student will be quietly reminded of the rules and his/her clothespin will be moved to “verbal warning”
* **2nd warning**: The student will fill out a “Think Sheet” to reflect about the choice they have made. His/her clothespin will be moved down another level to “Think Sheet”. A proximity time out may be used in order to fill out the Think Sheet.
* **3rd warning**: The student will be sent to an assigned “Buddy Room”, fill out a Think Sheet due to the choice he/she has made. His/her clothespin will be moved to “Buddy Room”.
* **4th warning**: The student will call his/her parent/guardian to inform them of what they have been doing in class to make it difficult for the teacher to teach in class and/or the student to learn.

Student can to move his/her pin up the behavior chart due to role model behavior. Parents will be informed of student behavior via email, phone calls and/or notes.

**Assessment and Testing**

* Student progress will be monitored weekly in reading and math.
* End of unit tests will be given.
* Powerschool will be updated weekly.
* District tests will be administered as required.

**Tentative Class Schedule**

**Daily Schedule (Monday- Thursday)**

* 8:25 First Bell
* 8:30 School Begins
* 8:45-10:00 Language Arts
* 10:00-10:15 Recess
* 10:15-11:30 Math
* 11:30-12:00 Lunch and Recess
* 12:00-1:00 Specials\*/ Math
* 1:00-1:45 Specials\*/ Math
* 1:45-2:00 Recess
* 2:00-3:00 Centers/ Content\*\*
* 3:00 Excused

**\*Library, Music, PE, Computers, Art**

**\*\*Science or Social Studies**

**Friday/ Short Day Schedule**

* 8:25 First Bell
* 8:30 School Begins
* 8:45-10:00 Language Arts and Testing
* 10:00-10:15 Recess
* 10:15-11:30 Language Arts
* 11:30-12:00 Lunch and Recess
* 12:00-12:50 Flex time
* 12:50 Excused

Please refer to the Parent and Student Guidebook (received at registration) for District policies. All District policies are enforced at Nibley Park School. <http://www.slcschools.org/schools/School-Handbooks.php>

I have received the 2014-2015 disclosure document for Ms. Owen’s class and have gone over it with my student.

Student’s Name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/

Guardian Name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_